



THE BRIDGE

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Serving the students of the Bellbrook-Sugarcreek community since 1976



Combating Class Size

BCI teachers Susan Seela (right) and Amanda Hof (top), like other district educators, had to adapt to larger class sizes last year. Find out what the district did to solve the issue.

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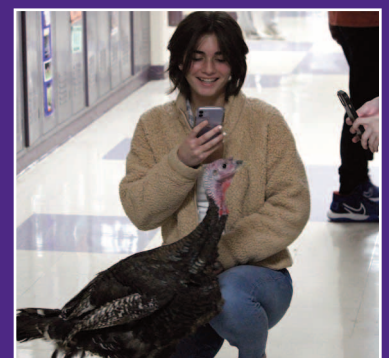


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Our Mission...Bellbrook-Sugarcreek Schools empowers our learning community to: be responsible decision-makers and effective problem-solvers; persevere in the achievement of life goals; contribute to communities locally and beyond; and embrace learning as a lifelong process.



SUPERINTENDENT

District Families,

Welcome to the second half of the school year. As always, there are exciting things going on in our schools. Not only do we have dedicated and hard working students and staff but they love to give back to our community, too!

As you will see in this edition of the Bridge, there is always learning and excitement happening. Our youngest learners have a new phonics program, FUNdations, to help them learn how to read. FUNdations is based on the principles of the Science of Reading. Mr. Killen, fifth grade teacher at BCI, has Gamified his classroom to better engage his students and ultimately to increase learning. Learning more about service to your community is the point of Eagle Outreach, a class at the middle school in which students create their own project, which focuses on community service – whether it be donations or giving of their time and talents to those in need. Have you ever wondered why a high school teacher wears a turkey costume the day before Thanksgiving break? We get into that and talk to this year’s “winner” Mrs. Riggs, who donned the gobbler and feathers.

As the district continues to address safety through a layered approach, two full time School Resource Officers will be serving our schools starting in the 2023-24 school year. We will be sharing equally the costs of these two officers with both Sugar Creek Township and the City of Bellbrook. A sincere thanks for the city and the township’s support. The district also upgraded all of its cameras, door locking systems, and visitor management systems earlier in the year. The school board, at its September Board meeting, authorized the creation of a highly-vetted and highly trained volunteer Active Shooter Response team. The district had been waiting for the release of the training information required for these types of teams, which was finally available in December. Since its release, the school board appointed two of its members to the team and the team met for the first time in January. There is no timetable for when this team will complete its

training and become active. You can check out our website in the Student Safety section to learn the additional ways we are keeping our students safe.

Lastly, I encourage you to check out our many teams as our winter seasons wind down and our spring events take off. In addition to our many athletic events, Winterguard, IPE, spring concerts and musicals are all great opportunities to come and support our students and the members of our community. The dates for these events can be found on our website.

Sincerely,

Superintendent



Bellbrook Music Department Focuses on Development of Whole Student

When it comes to music education at Bellbrook, there is a correlation between grades and music.

In the last four years, nearly 60% of the year-end high academic achievement awards (Valedictorian, etc.) have gone to a student who spent at least one year in band, choir or colorguard, a statistic music director Barb Siler is very proud of.

“Music is part of everything,” Siler said. “It helps with science, math, health, reading, languages, hand-eye coordination, history and social studies – it’s a universal language.”

Those numbers can be even higher at times. According to an article in Psychology Today, posted June 25, 2019, “Students who learned to play a musical instrument in elementary and continued playing in high school not only score significantly higher but were about one academic year ahead of their non-music peers with regard to their English, mathematics and science skills,” researcher Peter Gouzouasis said in a statement. He and colleagues at the University of British Columbia (UBC) involved a cohort of 112,916 public school students in Canada.

These exam-based statistics were consistent across the board, regardless of socioeconomic background, gender, ethnicity, or prior learning in science, math, and English.

Some of the ways it helps are obvious and some less so. When it comes to languages, students sing songs in Italian, Latin, French, German and many others if they perform long enough. Putting music to the words helps with memorization.

“Just recently, we had a new Italian word in one of our songs and we stopped and talked about what it meant,” Siler said. The word was a direction in the music,

“calmato” which meant to sing calmly or more relaxed than the rest of the song necessitated.

When it comes to history, music – like all art – is often related to a time period. The wind ensemble will work on a piece called “Grant Them Eternal Rest,” which was inspired by the 9/11 terror attack.

Siler said she will take time to talk to the class about the piece’s meaning. Then there are times the students can educate her, too. Siler mentioned a song that middle schoolers played, which portrayed the pirates on the Barbary Coast and the students were able to tell her about the Battle of Tripoli from their social studies class.



There is of course math and science, too. Music brings fractions to life when considering the beat one must play and sciences regarding soundwaves, frequencies and vibrations.

But the biggest lesson, Siler said, is teamwork.

“We talk about that daily,” she said. “Every chair has to listen to the chairs around them and know what they are doing. There are 13 different instruments playing different parts in addition to percussion. It teaches being aware of the people around you and patience with the people around you. First chair might have had this down a few times ago, but other people need help, so we might need to go slower than they want. There’s a lot of valuable lessons.”



Plotting Points on the Plane!

We can use the coordinate plane to locate specific



BCI teacher Amanda Hof

District Hard at Work Hiring Teachers, Cutting Class Sizes

The goal of any school district is to educate its students and help them grow. The Bellbrook-Sugarcreek Local School District is no different. Teachers and staff in the district know when it comes to education, smaller class sizes provide better learning environments in which teachers can provide more individualized help and support. The end goal is, of course, to increase student learning and growth.

That's why when ESSER (Elementary and Secondary School Emergency Relief) funds were provided to districts during the pandemic, and the levy passed in May 2021, addressing some of the growing numbers in classrooms due to previous financial concerns, was the first order of business for the board and administration.

Students in certain classrooms – most notably at Bell Creek Intermediate and Stephen Bell Elementary – were seated wall-to-wall to accommodate the growing numbers as class sizes were averaging 27.3 students per room at Bell Creek and reached 32 and 33 in some instances.

The administration got to work hiring teachers for the next school year – filling some positions that had been eliminated through attrition (staff that either retired or left) – completing a majority of interviews in March and April, and bringing in highly-qualified teachers for the start of the 2022-23 school year, thereby dropping class sizes down at Stephen Bell to an average of around 20 to 21 students, and about 23 to 24 students per classroom on average at Bell Creek.

“The district always strives to find the best teachers available to fill our open positions,” Superintendent Dr. Doug Cozad said. “We have a rigorous hiring process that involves multiple rounds of interviews with a team comprised of teachers, principals and administrators. We are lucky to usually have a big candidate pool, but getting into the hiring process even earlier than normal, we increased that pool of candidates even more. We found some great teachers to add to our already fantastic staff.”

Susan Seela, a language arts teacher now in her 42nd year, realized the difficulties she would be facing with 32 students in one of her classes last year.

“Nothing was going to change, nothing could be done about

it,” Seela said regarding what she thought when she found out how many students she'd have in her class at BCI. “We just had to make it work. We were going to have to rework all of our systems.”

The veteran teacher did indeed adapt. She used the cafeteria and other spaces when she could, so students could spread out to work. She said one of the most difficult parts was navigating up and down the aisles and being able to work one-on-one with students in close proximity. Seela mentioned writing in her classes is very hands-on and one-on-one time is essential. With fewer students this school year,

“It is hard to not only manage the classroom but teach to the individual needs. You can't do small group work as well or even one-on-one. And it can become loud quickly. I definitely have some students that need a more quiet environment and it can become overwhelming.”

- BCI teacher Amanda Hof

she is able to give more attention to individual students than she was in 2021-22.

Space also was a challenge for BCI math teacher Amanda Hof and Stephen Bell elementary teacher Kristine Beekman.

At the beginning of the 2020-21 school year, space became of greater concern because of the need for students and teachers to distance themselves from one another due to COVID-19. All three teachers said their classrooms looked more like rooms from the 70s and 80s with straight rows of desks, instead of the desk setups that are more commonly used now, which promote group learning.

While navigating the space in the rooms became difficult,

teachers had to keep their sense of humor and persevere. Seela said she put the students at ease by nicknaming her class “The Sardine Can.” “I didn’t want (the crowded conditions) to be a thing all year that they complained about, so we made a joke out of it instead,” she said. A round table and rug that are in Seela’s classroom this year, weren’t there the year prior. With fewer students in the room, they have space for everything now.

Hof had 33 students in one of her accelerated math classes last year. She, though, had a unique assignment.

Students test into her accelerated class throughout the early part of the school year. She started the year with 28, but it ticked up to 33 by the third week of school when



additional accelerated students were identified. The state mandates that once a student is qualified as accelerated, they must be taught as such, so there was no easy way to keep the class size down.

“It is hard to not only manage the classroom but teach to the individual needs,” Hof said. “You can’t do small group work as well or even one-on-one. And it can become loud quickly. I definitely have some students that need a more quiet environment and it can become overwhelming.”

Veteran kindergarten teacher Kristine Beekman said she had 26 students in her class last year but is down to a much more manageable 18 this year.

“These kindergarten students are 5, or 6 years old – some of them are 4 (early in the year) depending on their

birthdays,” Beekman said. “Many of them haven’t been in school at all up to this point, so they don’t know the basic routines like being able to lineup. They need to be taught that. So in the early days we move as a herd, but we get it figured out. We (are able to) spend a lot more time on community building (with smaller class sizes).”

In contrast, Beekman said with a class of 18 this year, they had that feeling of safety and knowing what to expect from their teacher and classroom down in three to four weeks.

Safety, in this case, has little to do with worrying about outside influences and has almost everything to do with the stranger who is now taking care of them and is expected to meet their needs.

“If the student’s emotional needs aren’t being met – if they don’t feel safe, they aren’t learning,” Beekman said. “We start with (making the students feel safe) on Day 1.

“Nothing was going to change, nothing could be done about it. We just had to make it work. We were going to have to rework all of our systems.”

- BCI teacher Susan Seela

With 26 students in a classroom – I wouldn’t say it’s double the time, but I set a cutoff of six weeks.”

The district prides itself in not only creating safe learning environments but one that allows students to reach their highest potential. Class sizes are a key component to creating a more ideal learning environment.

Smaller class sizes can mean more small-group, more one-on-one instruction and more personalization of learning, thus increasing the chance to propel student learning, creating more well-rounded individuals, and even higher performance on test scores.

“Even with those larger class sizes the past few years, our teachers, staff, and administrators worked tirelessly to make the best of the situation,” Cozad said. “It is that type of mindset of when class sizes were bigger that are now being applied to smaller class sizes ... going above and beyond for each and every one of our students.”

Stephen Bell teacher Kristine Beekman



BSEF Searching for Bellbrook-Sugarcreek Hall of Fame Nominees

Being enshrined into the Bellbrook-Sugarcreek Hall of Fame is one of the most prestigious honors given to graduates and community members in our area. The Bellbrook-Sugarcreek Education Foundation is taking nominations from the community for induction into the class of 2023.

Candidates can be nominated for the following criteria: (1) FOR GRADUATES OF BELLBROOK HIGH SCHOOL: significant or outstanding achievement as a student or a contribution in vocation pursuits, community or governmental affairs, philanthropic endeavor, meritorious recognition for some action taken or provided. (2) FOR FORMER STAFF OR COMMUNITY CITIZENS: extraordinary service to the Bellbrook-Sugarcreek Local School District, and/or served as an extraordinary example to others.

The honorees in 2022 were Belynda Frieden and Charlie Luse.

Nominations are due by March 1 of each year. For more information, go to the Bellbrook-Sugarcreek Education Foundation website at bsef4kids.org

BHS Athletics Winter Update

The Athletics Department reminds all fans that passes for all home games should be purchased online. Tickets are available on the website or on the HTT fan app.

Tickets at the gate can only be purchased with a credit card (no cash). There is a new student pass that covers all winter and spring events for \$50. Senior residents (60 & older) of Bellbrook and Sugarcreek can receive a free pass for all school events, which can be obtained from the Athletic Department. Contact Tamara Cary (tamara.cary@bss.k12.oh.us) 937-848-5001 ext. 2904.

Winter schedules for the high school and middle school are available on the scheduling tab of the athletic department website sugarcreek.k12.oh.us/GameSchedulesMSHS.aspx.

All home games (at the stadium or in the main high school gym) will be streamed on the NFHS Network and YouTube. Find out more on home basketball and lacrosse games on our website. The NFHS Network is a subscription-based network that broadcasts thousands of high school games each year. The host school keeps 50% of the subscription fees. Subscriptions are month-to-month (\$12) or yearly (\$80). Both allow the customer to view all games at our stadium and main gym as well as many away games. Video can be streamed on any computer as well as through the NFHS Network Mobile App and Smart TV App.

Did you know the school is looking for a sponsor for the stadium? Currently, the district is trying to figure out what naming a stadium is worth and what all of that would entail. The district is evaluating – along with the rights to name the stadium – what a company or donor would receive on their end. The first benefit, of course, is the name on the stadium. A close second is the public address announcer repeating the name of the stadium to all those in



**Bellbrook-Sugarcreek
Local School District**





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 <http://www.sugarcreek.k12.oh.us>

Griffin Sets All-Time Assists Mark for Eagles

On Saturday, Dec. 10, 2022, Kelley Griffin entered the record books and cemented her place in the lore of Bellbrook Girls Basketball.

When the game stopped to recognize her accomplishment (she received a painted basketball that had “All-time assists record” painted on it), Griffin didn’t know what was happening. The point guard – who is aware of where her teammates are at all times – had no idea where she was on the all-time assists leaderboard.

Turns out she’d just made it to the top of the list.

“I just thought they (Monroe) called timeout,” Griffin said. “They presented me with the ball, I took a picture but I had to put it out of my mind. We still had a game to finish.”

Griffin wrested the all-time assists title away from Jana Gross. Gross had 444, set between 2004-08. Entering the year, Griffin already had 408 assists.

Griffin wasn’t totally surprised by the accomplishment, though. She said her teammate Taylor Scohy, who scored the bucket that led to her 445th assist, told her at the beginning of the season she was closing in.

You don’t get to 445 assists easily. Griffin established herself as a weapon when she was a freshman for coach Jason Tincher.

In addition to the all-time mark, last year Griffin set the

attendance. Certainly, some signage would be on the table, but how many and how large are all up for negotiation. Under the current deal, there are four signs that boast Miami Valley South Stadium and those most certainly would change.

A current proposal states a 10-year deal would cost about \$450K for naming rights to the stadium. The main high school gym would be an additional \$250K over 10 years and the baseball and softball complex would be \$100K over 10 years. Altogether, that means \$800K in funds for the school’s athletic program.



BHS senior
Kelley Griffin

Photo by Nick Falzerano/Nicholas Studios

single-season mark with 204 assists, averaging 8 assists per game. As a sophomore, she averaged 6.5 assists per game. This year, she is hovering around 7 per game.

“It means a lot,” Griffin said. “Not only does it mean that I’m good but I’m surrounded by good players and teammates.”

That money would be used for capital improvements. Athletic Director Charlie O’Dell said the turf is just about at its life expectancy and the track will need to be resurfaced soon, too. Updates to the stadium and high school gym as well as the baseball and softball diamonds could be on the table, too. Companies negotiating with the school can earmark funds for certain aspects of how the money is used. Go to <https://bit.ly/BBSstadium> for more.

Athletic Department Website - sugarcreek.k12.oh.us/Athletics.aspx

Service Learning a Part of the Culture at Bellbrook Middle School

For the past several years, community service has been a part of education for students in seventh grade at Bellbrook Middle School.

Eagle Outreach is a trimester-long class in which students create their own project that focuses on community service – whether it be donations or giving of their time and talents to those in need.

And that community service can be just about anything the students can think up. From crocheting blankets for senior citizens to donation drives for Shoes for the Shoeless to working with 4 Paws for Ability.

Emily Cline, who has been with Bellbrook for six years, was handed a dream task by former middle school principal Jenness Sigman.

The class would be for seventh-grade students not involved in band or choir at the middle school.

Cline said Sigman came to her and told her to design a class of what she thought 7th graders would need. So she reached out to friends from her previous job – she was fairly new to the school district at the time – and she found one of them was teaching a service project through their social studies class.

She liked the fit for a town like Bellbrook. “As someone who grew up here, I thought you had to go elsewhere to find a need. People live nice lives here,” Cline said. “Some

of these students don’t know how privileged we are to grow up in such a wonderful community. But even in a community like this one, there’s need.”

Cline said the class is anything but a blow-off, easy A. There are four units throughout the trimester. The first is finding out about service learning. They explore various nonprofits in the area and figure out what best fits their interest. Cline said without those two things matching up, it can be a difficult task for students. She said she found the best projects are always the ones the students are highly interested in.

Then there is a planning phase. Students plan their projects and reach out – sometimes with Cline’s assistance – to where they’d like to participate in their project, and create a schedule.

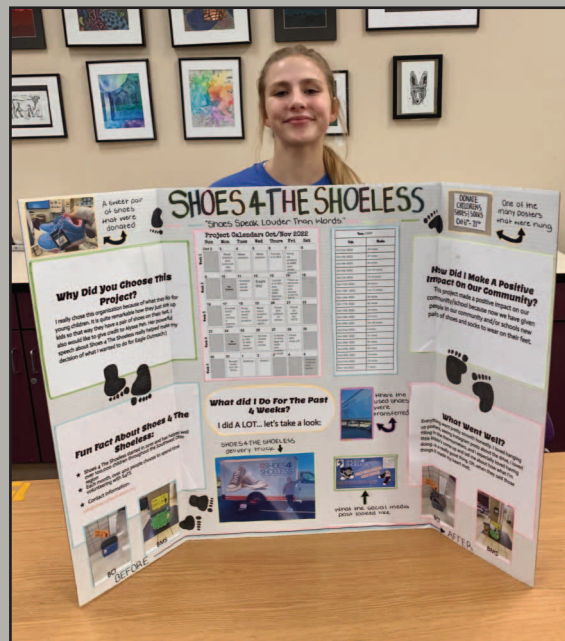
The third step is actually doing the work. Students are allowed – if they have transportation – to leave with a guardian during their class time to carry out their project. Whether it be tutoring at Bell Creek, spending time at the senior center or organizing shelves at the food pantry, they are spending class time doing the work.

“These are big 12-hour-at-a-time commitments,” Cline said. “We want them to get their hands dirty and get in it. We want them to fail forward and work through problems that might arise.”

The students then have a reflection period. They figure out what went well, what they can improve and even have an open house presentation where parents

and family members can come and learn about the service projects they and their classmates participated in. They offer final reflections to close the class on what they learned and why community service matters.

“My favorite part is usually the 4-5 minutes at the end of class when a student returns from their project and they tell me all about what they were doing and they are so excited,” Cline said. “I am learning all about them and these skills I had no idea they had. There are a lot of these projects that are close to my heart. The earlier these kids get into volunteering, the better.”



FUNdations of Phonics Creates Change in Focus at Stephen Bell

By now, everyone has heard the term reading is FUNdamental. It's thrown around in an effort to make children focus on the enjoyment of reading.

But when reading doesn't come as naturally for some as it does for others, it isn't fun. In fact, it's downright frustrating.

But there's been a sea change in the last few years.

The FUNdations program focuses on phonics – one of the five pillars of reading per the Science of Reading. Those five pillars are: Phonics, Phonemic awareness

“We teach the children based on what their needs are. It really is a much more broad approach.”

- SB teacher Kristine Beekman

(known to students as Heggerty), vocabulary, fluency and comprehension.

One of the biggest changes, according to Stephen Bell Elementary Kindergarten teacher Kristine Beekman is what the first focus is.

While in the past it started with recognizing the letter and then the sound that goes with it, now it's sound first.

“They learn the sound and then you attach the visual of the letter,” Beekman said. “It helps them with the decoding of the words.”

Beekman finds it helpful because of the difference in skill level coming into Kindergarten.

“Some students already know some of our sight words (also now known as trick words) while others are struggling to identify the letters in their names,” Beekman said. “Most kids are writing words based on sounds.”

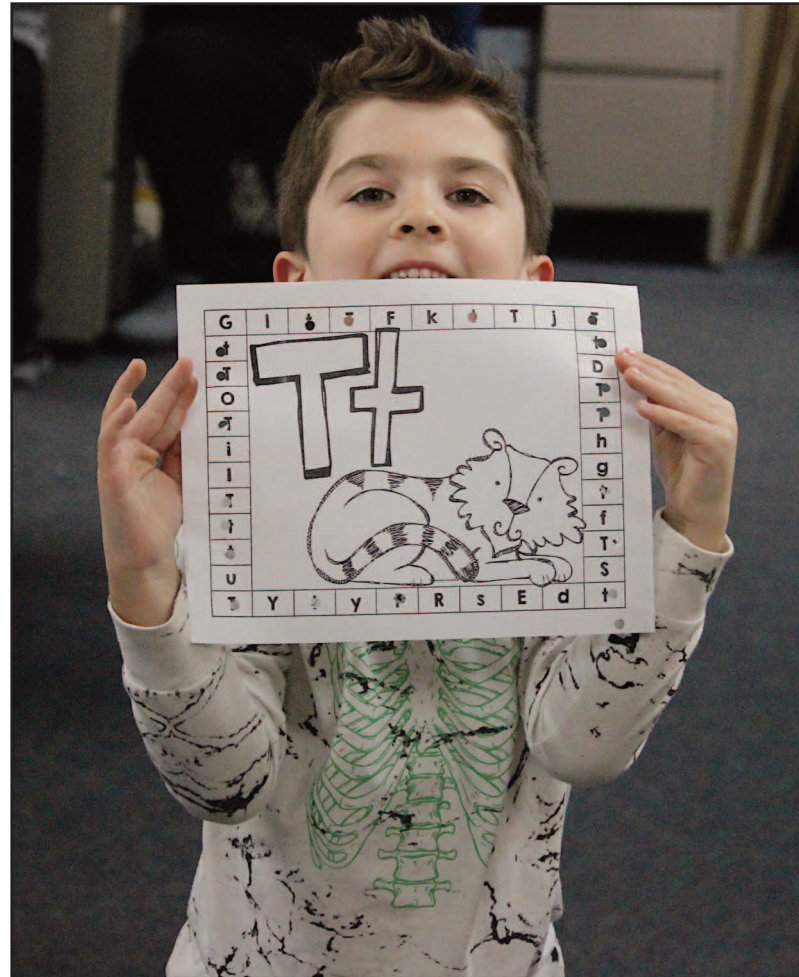
Beekman said she learned about FUNdations before the COVID-19 pandemic and visited other local schools to see how they were using it to instruct their youngest learners in reading.

She and a small group of teachers who observed were amazed at what the students were doing.

Unfortunately, COVID-19 put a stop to instituting the program as quickly as Beekman and the other teachers who were with her would have liked.

Once teachers were able to participate face-to-face in classrooms again, a few more teachers were able to witness the theory at work, and it was full speed ahead.

“We had a lot of teacher buy-in after they



were able to observe it,” Beekman said.

While the district is just a few months into using FUNdations, and the success isn't measurable quite yet, Beekman said she will be interested in the year in review.

But count her amongst the believers.

“This really makes sure it reaches every child,” Beekman said. “So, any child that might have an issue will be reached. It is a more across-the-board platform. We teach the children based on what their needs are. It really is a much more broad approach.”

“The point is to capture the students’ attention without them knowing that’s what you’re doing.

It involves strategy, collaboration, group work and communication.”

- BCI teacher Scott Killen

BCI teacher Scott Killen



Bell Creek Teacher Focuses on Engagement Through Games

When Scott Killen interviewed for a job at Bell Creek Intermediate, he impressed those he spoke with by telling them how he engages with his students.

Killen, who had long worked in the Wilmington City School District, adopted a new methodology about six years ago along with another teacher he was working with. They found the idea online from a man who calls himself Master Heeb. That method involved gaming, but probably not what you are thinking.

The fifth-grade teacher used his love of medieval times and fantasy to incorporate a Dungeons and Dragons-style game that exists throughout his classroom. The theory is called Gamification. Students work in groups of four to complete Quests (assignments), engage in battles with other teams, collect gold – both personally and as a team, win their Boss Battles (tests and quizzes) and ultimately, learn.

“The point is to capture the students’ attention without them knowing that’s what you’re doing,” Killen said. “It involves strategy, collaboration, group work and communication.”

The whole thing starts in a new world. This year’s world is named Areus Imperium. Killen said he created it very similar to the Nine Realms used in Marvel Universe and

linked it to Thor and the newest Spiderman movie to get the buy-in from the students at the outset. In December, students were in the Dark Forest working with Leonardo Da Vinci and would soon be moving on to meet with Sir Isaac Newton.

Killen said in the groups of four, students rotate as captains with a new one each week. Killen only talks to the captains of each group during Quests, so knowing how to communicate with one another as well as with an adult is an important part of the game.

But really, everything the students accomplish can be turned into something of value as they learn the work they complete matters – even the little things.

In a recent battle, students wagered gold points to see who knew vocabulary words. Two at a time, students would approach the front and listen to definitions read by Killen. Each student had a “sword,” and once Killen said “go,” they would turn and use their sword – a rolled-up towel – to hit the correct word on the board. The quickest won the gold for their team.

Each battle is different and the game evolves. Killen said he had to take a step back when he moved to Bell Creek. At Wilmington, working with another teacher, he had an actual

game board that was about as large as his desk in scale, but he’s had to adapt to a new classroom and instead uses a whiteboard the students will re-design soon.

The fun of the game, though, is in the adaptation.

“I like it because it’s different than the normalcy of just standing in front of the class,” Killen said. “They are engaged without realizing how much (knowledge) they are taking in.”

Killen finds himself – as well as some other teachers in the building – engaged, too.

“I’m always thinking about it. I’m always adapting it. I’m thinking about what I can add or change for the next one,” he said. Killen added that teachers around the building have been asking him how he learned about Gamification and what goes into it. Many seem interested in learning more.

The end game, though, is getting kids to learn the material.

“It’s an instant improvement,” Killen said. “Once the kids get hooked in, you can see the improvement. Even though it’s a science class we are really paying attention to the reading and writing aspects of this, too. The end goal is to see the improvement when it comes to the state tests.”

Teacher Turkey Fundraiser Brings Flurry of Feathers to Final Day Before Break

A turkey roaming the halls of Bellbrook High School sounds like madness.

But for the last decade or so it's been a way of life. The shrieking and laughter that comes from the students when the turkey visits on the final day of class before Thanksgiving reverberate through the cinderblock walls of the school. And that's just for the teacher in the costume.

Yes, the high school is treated to not one, but two turkeys before Thanksgiving – both living – as a way to unwind before break.

It was principal Dave Hann's idea, bringing it with him from his time in the Urbana school district.

"It's funny to see these (students) around the turkey," he said with a chuckle. "They want to pet it, but they really don't want to."

The live turkey is only part of the fun. It roams the halls for the final few minutes of the school day and students gather around to take photos, feed it, dance near it and laugh with their friends.

Part of the fun comes from which teacher will be adorning the turkey costume for the entire day. That is determined by donations. Five candidates are chosen each year. Sometimes best friends are pitted against one another.

The teacher who garners the most in donations is the one who has the honor of wearing the turkey. So some teachers, trying to avoid wearing the costume, donate into other teacher's funds. Students donate as well in an effort to raise money and embarrass their favorite teacher.

This year it was Amy Riggs.

"Amy was amazing," Emma Tompkins, a freshman advisor said. "She really hyped up the kids for it. She really went for it."

"I'll happily do it if it raises money for charity," Riggs said. Riggs was in on the joke, teaching and making slime, hanging with a pilgrim – also a part of the tradition – doing step aerobics and coming face to face with the real turkey to feed her feathered new friend. "The kids love that turkey being there so much." Riggs, unsure if being chosen to adorn the costume is a compliment or an insult, said she's convinced it's the former, as opposed to the latter.

While it's not the most flattering costume, Riggs did say at the very least it was surprisingly comfortable, if not a little smelly.

"It's funny to see these (students) around the turkey. They want to pet it, but they really don't want to."

- BHS principal David Hahn

The donations go to a different group each year that is connected with the school or the community. This year it went to Unverferth House on the Ohio State campus. Unverferth House is a temporary home away from home for heart transplant patients and their families at the OSU Wexner Medical Center.

Usually, the turkeys are supplied by Lori Sparks, the former Athletic Department secretary, who raises turkeys with her husband. This year the turkey was provided by the Shupe family.

"I don't know how he (Hann) got us to buy in that first year," Pamela Schultz, a freshman advisor who helps run the competition each year, said. "Really he went for the most outgoing teachers – ones he knew would go for it. He's very creative, though. He has good ideas."

Who would have imagined a turkey walking down the halls of the high school would be one of them.



BHS teacher Amy Riggs

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UPCOMING DATES

- Feb. 9** Geography Bee (during school day)
- Feb. 9** BCI Science Fair
- Feb. 9** Board of Education Meeting
- Feb. 10** Winter Sports Sr. Night at Boys Basketball Game
- Feb. 11** Supportive Peers Fundraiser Dance
- Feb. 14** PTO Meeting
- Feb. 15** BCI Health Moves Minds Family Night
- Feb. 15** Athletic Boosters Meeting
- Feb. 16** Curriculum Night
- Feb. 17** No School - Staff PD Day
- Feb. 20** No School - Presidents' Day
- Feb. 23** STEAM Night at Middle School
- Feb. 25** Lions Club Pancake Breakfast
- March 2** Family Literacy Night at BCI
- March 2** 6th Grade Choir and Band Concert
- March 6** Online Kindergarten Registration
- March 6** Band Boosters Meeting
- March 7** Choir Concert 7th/8th grade
- March 9** Board of Education meeting
- March 14** PTO Meeting



THE Biedenarn GROUP

Comey & Shepherd

Miranda Biedenarn
937-689-1013
mb@comey.com



Bellbrook-Sugarcreek Local School District

Come to Curriculum Night!



**Begins at 4:30 p.m.,
Wednesday, Feb. 16, at
the high school**

Find out what's in store
for the 2023-24 school
year and beyond!

Interact with departments and learn
about the course offerings at BHS.

Additional information about electives
and other opportunities for students

Scheduling Q and A from 5:30 to 6:15 p.m.
College Credit Plus Info: 6:30 to 7:15 p.m.

Parent Teacher Conferences
Hidden in Plain Sight Presentation

B BELLBROOK-SUGARCREEK
LOCAL SCHOOL DISTRICT

3737 UPPER BELLBROOK ROAD,
BELLBROOK, OH 45305